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| **Name:** | | | | | **Assignments due next Monday.** | |
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| **Homework**  **Routine for the Year** | **Literacy** | | | **Spelling**  **(Directions Written for Parents)** | | **Math** |
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| **Monday** | Please read for at least 15 minutes per night (a book of your choice or an assigned story from your reading book on occasion). Remember to record your book/story and pages read on your reading log. | | | **Sort your spelling words** into categories like the ones we did at school. Your child should read each word aloud during this activity. Ask your child to explain why the words are sorted in a particular way. Ask your child to sort them a second time as fast as possible. | | Set a timer and work on MobyMax for 15 minutes. |
| **Tuesday** | Please read for at least 15 minutes per night (a book of your choice or an assigned story from your reading book on occasion). Remember to record your book/story and pages read on your reading log. | | | **Do a blind sort** with your child. Lay down a word from each category as a header and then read the rest of the words aloud. Your child must indicate where the word goes without seeing it. Lay it down and let your child move it if he or she is wrong. | | Set a timer and work on MobyMax for 15 minutes. |
| **Wednesday** | Please read for at least 15 minutes per night (a book of your choice or an assigned story from your reading book on occasion). Remember to record your book/story and pages read on your reading log. | | | Assist your child in doing a **word hunt**, looking in a book or story they have already read for words that have the same sound, pattern, or both. Try to find two or three for each category. Record the words found on notebook paper in the appropriate column. | | Set a timer and work on MobyMax for 15 minutes. |
| **Thursday** | Please read for at least 15 minutes per night (a book of your choice or an assigned story from your reading book on occasion). Remember to record your book/story and pages read on your reading log. | | | **Do a** **writing sort** to prepare for Friday’s spelling assessment. As you call out the words in a random order your child should write them in categories. Call out any words your child misspells a second or even third time. | | Set a timer and work on MobyMax for 15 minutes. |

**\*Science and Social Studies projects will be assigned periodically, in addition to the usual homework assignments. These project details will be attached to this “Homework Contract” as they are assigned.**